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Projective Geometry. By OSWALD VEBLEIN and JOHN WESLEY YOUNG. Vol. II by Oswald Veblein. Boston: Ginn and Company. Pp. 511. Price \$5.00.

This is an advanced course fitted for upper class and graduate students. It treats the subject from the abstract point of view, as did the first volume.

This volume, however, is devoted to special branches, in contrast to the first volume which treated the general subject.

The first chapter discusses the assumptions, and lays the foundation for the treatment of particular spaces. The following chapters take up the theorems according to class of space, and group in that space to which they belong.

Examples of the subjects treated are: Foundations of the Geometry of Reals; Relation of this Geometry to Complex Geometry; Affine and Metric Groups and the corresponding Geometries; Analysis Situs of Projective Spaces.

Junior High School Mathematics, First Book. By E. H. TAYLOR and FISKE ALLEN. New York: Henry Holt and Company. Pp. ix + 210.

This is the seventh grade book of a series for the junior high school. It follows the lines generally accepted as meeting the needs of this year, extending arithmetic and introducing the use of algebra formulas and the beginnings of geometry. Percentage and its application are given considerable attention.

Introductory Mathematical Analysis. By W. PAUL WEBBER and LOUIS CLARK PLANT. New York: John Wiley and Sons. Pp. xiii + 304.

In many ways this book seems to differ from the others that have combined the freshman mathematics into a single course.

It starts by bringing together the information and methods already acquired, reviewing elementary algebra briefly, and listing the geometric principles to be used. The next step is a discussion of some of the fundamentals underlying the course to be taken; this includes "Methods of Calculation," "Graphic Representation" and "Ratio, Proportion and Variation."

Coördinate systems follow, and algebra, trigonometry, analytical geometry, vector analysis and calculus are used in what seems like a logical and unusually inclusive course.